

# NCERT *Solutions*

## History

Chapter 1 : Introduction How, When and Where

Class  
**8**



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# CHAPTER – 01

## How, When and Where

### LET'S RECALL

#### Question 1:

State whether true or false:

- (a) James Mill divided Indian history into three periods: Hindu, Muslim, Christian
- (b) Official documents help us understand what the people of the country think.
- (c) The British thought surveys were important for effective administration

#### Answer:

- (a) (False)

James Mill divided history on the basis of religion of the rulers of the times. So, he divided Indian history into three periods: Hindu, Muslim, British.

- (b) (False)

Official documents tell us only about what officials thought, what they were interested in and what they wished to preserve for posterity.

- (c) (True)

The British believed that a country had to be properly known before it could be effectively administered.

## LET'S DISCUSS

### Question 2:

What are the problems with the periodization of Indian history that James Mill offers?

### Answer:

- a) James Mill divided history on the basis of the religion of the rulers of the times. However, a variety of faiths existed simultaneously in these periods.
- b) This periodization ignores the social, political and economic changes from one era to another. One cannot refer to any era as the era of any particular religion.
- c) The main problem with the periodization of Indian history is that Mill only looked from the point of the rulers, not from the point of view of native Indian.
- d) Mill, through his periodization, suggested that British rule could civilize India.
- e) Mill even suggested that the British should conquer all the Indian territories to ensure the enlightenment and happiness of all. He thinks that India was not capable of progress without British help.

### Question 3:

Why did the British preserve official documents?

### **Answer:**

The British preserved official documents due to the following reasons:

1. They liked to have a permanent record of every instruction, plan, policy, agreement, etc.
2. They believed that things could be properly studied and debated once we had such records.
3. This documentation process provides an administrative culture of memos, noting and reports.
4. The preserved documents could be used as a point of reference whenever required.

### **Question 4:**

How will the information historians get from old newspapers be different from that found in police reports?

### **Answer:**

Newspaper reports have nearly always been edited and often only provide an outline of the events. Note that though old newspapers can be useful, they are not generally regarded as reliable sources. However, the information from old newspapers tells us about the feelings and actions of other (common) people of the country. However, still, we cannot completely trust on the reports printed in the newspaper as it may be biased by the view which is presented by the presenter. On the other hand, one would expect police reports to be more detailed, but the information in police reports tells us only about what officials thought, what they were interested in and what they wished to preserve for posterity.

## LET'S DO

### Question 5:

Can you think of examples of surveys in your world today? Think about how toy companies get information about what young people enjoy playing with or how the government finds out about the number of the young people in school. What can a historian derive from such surveys?

### Answer:

Yes, there are many examples of surveys in world today. The administrative, botanical and market surveys help to know about the needs and aspirations of the people.

The government finds out about the information of employees through the records and reports of school authorities.

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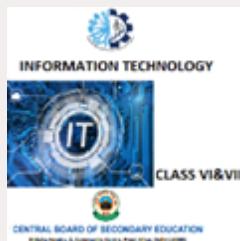
Design Thinking & Innovation



Financial Literacy



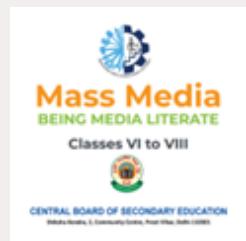
Handicrafts



Information Technology



Marketing/Commercial Application



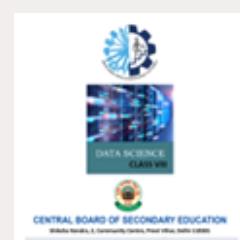
Mass Media - Being Media Literate



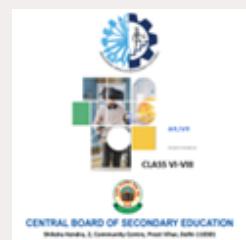
Travel & Tourism



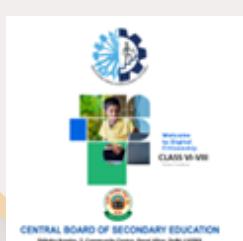
Coding



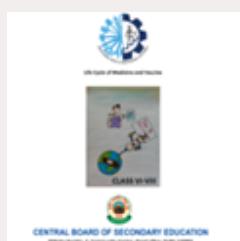
Data Science (Class VIII only)



Augmented Reality/Virtual Reality



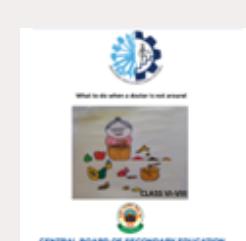
Digital Citizenship



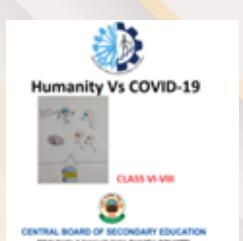
Life Cycle of Medicine & Vaccine



Things you should know about keeping Medicines at home



What to do when Doctor is not around



Humanity & Covid-19



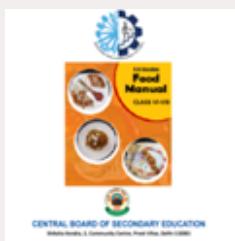
Blue Pottery



Pottery



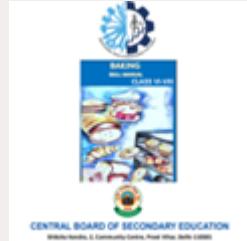
Block Printing



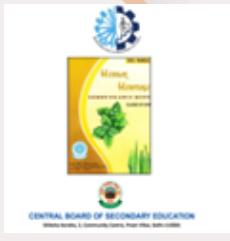
Food



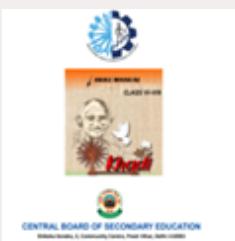
Food Preservation



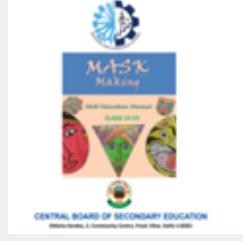
Baking



Herbal Heritage



Khadi



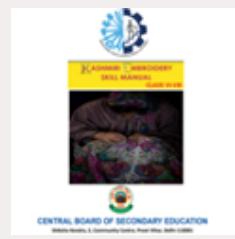
Mask Making



Mass Media



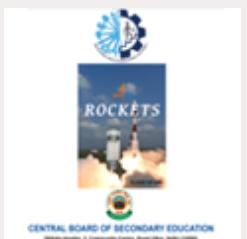
Making of a Graphic Novel



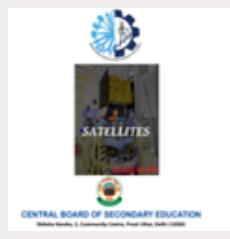
Kashmiri Embroidery



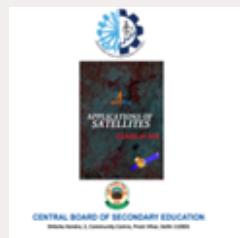
Embroidery



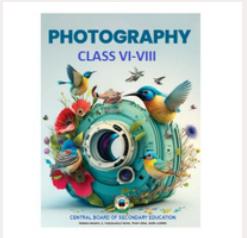
Rockets



Satellites



Application of Satellites

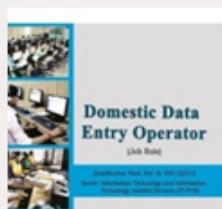


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# SKILL SUBJECTS AT SECONDARY LEVEL (CLASSES IX – X)



Retail



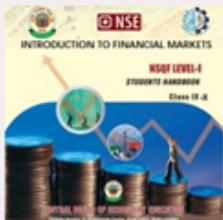
Information Technology



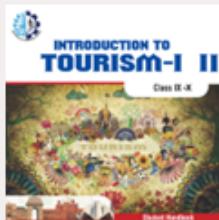
Security



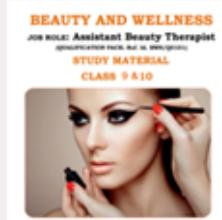
Automotive



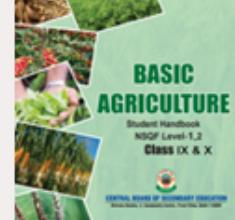
Introduction To Financial Markets



Introduction To Tourism



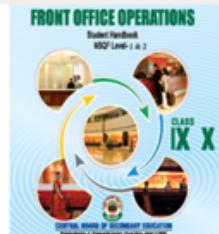
Beauty & Wellness



Agriculture



Food Production



Front Office Operations



Banking & Insurance



Marketing & Sales



Health Care



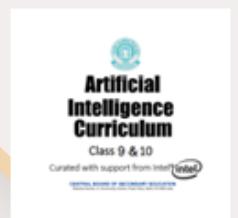
Apparel



Multi Media



Multi Skill Foundation Course



Artificial Intelligence



Physical Activity Trainer



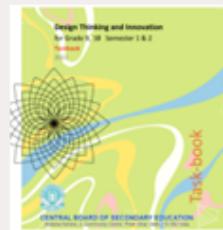
Data Science



Electronics & Hardware (NEW)

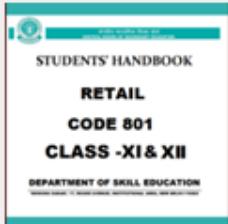


Foundation Skills For Sciences (Pharmaceutical & Biotechnology)(NEW)

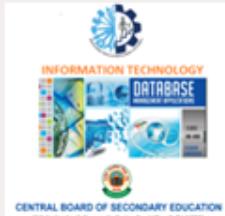


Design Thinking & Innovation (NEW)

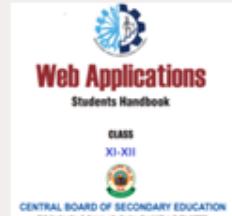
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Retail



Information Technology



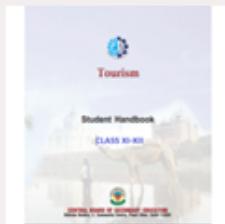
Web Application



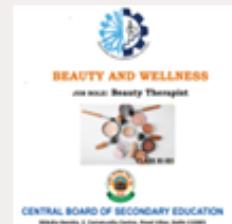
Automotive



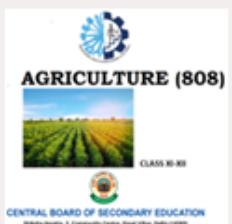
Financial Markets Management



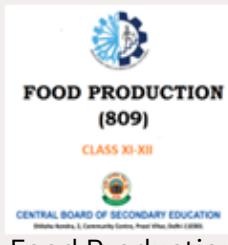
Tourism



Beauty & Wellness



Agriculture



Food Production



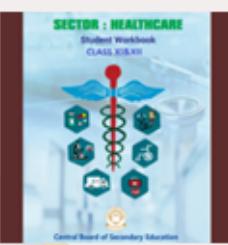
Front Office Operations



Banking



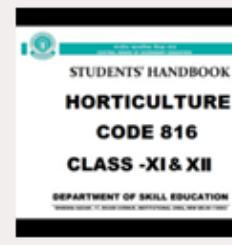
Marketing



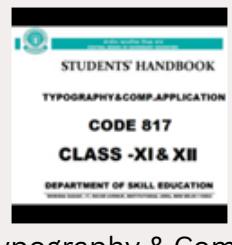
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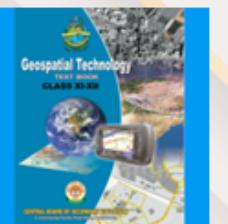
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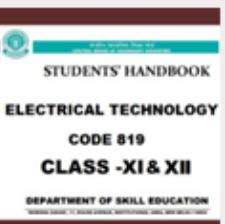
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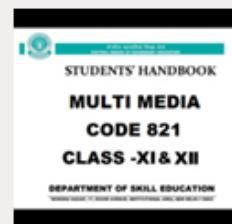
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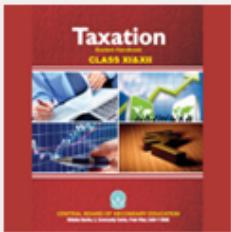
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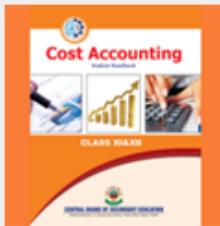
Electronic Technology



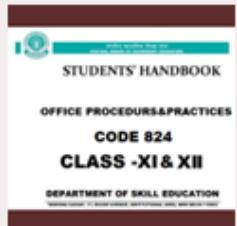
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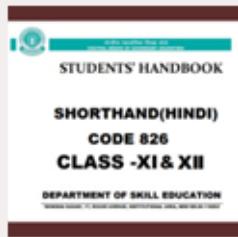
Cost Accounting



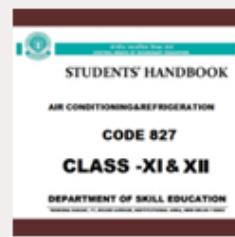
Office Procedures & Practices



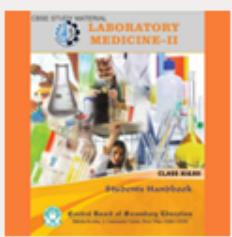
Shorthand (English)



Shorthand (Hindi)



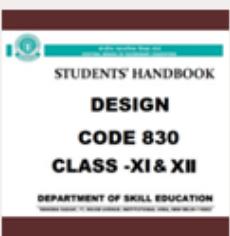
Air-Conditioning & Refrigeration



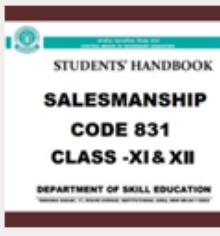
Medical Diagnostics



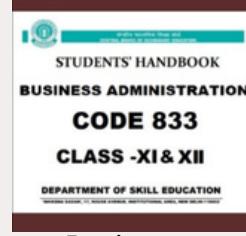
Textile Design



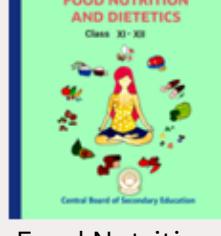
Design



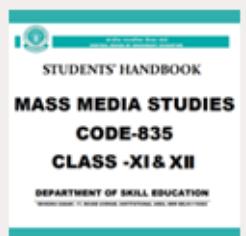
Salesmanship



Business Administration



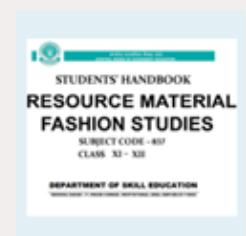
Food Nutrition & Dietetics



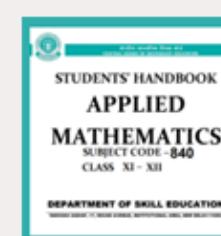
Mass Media Studies



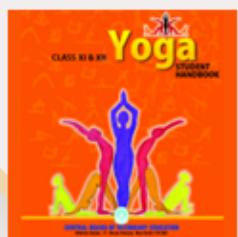
Library & Information Science



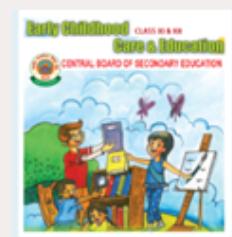
Fashion Studies



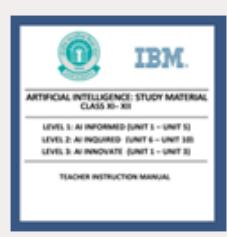
Applied Mathematics



Yoga



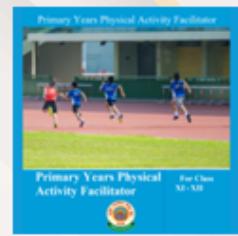
Early Childhood Care & Education



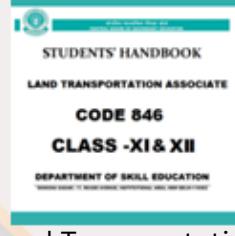
Artificial Intelligence



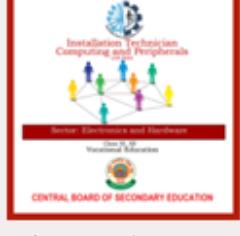
Data Science



Physical Activity Trainer (new)



Land Transportation Associate (NEW)



Electronics & Hardware (NEW)



Design Thinking & Innovation (NEW)

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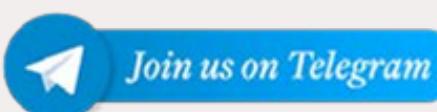
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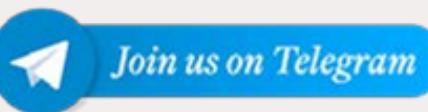
Class 3



Class 4



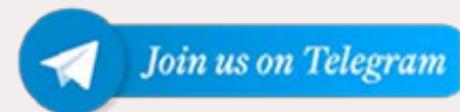
Class 5



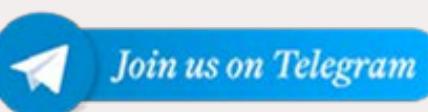
Class 6



Class 7



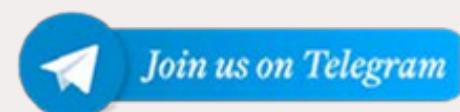
Class 8



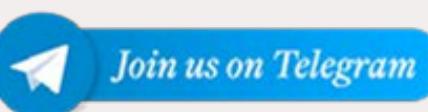
Class 9



Class 10



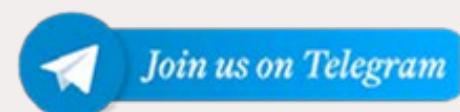
Class 11 (Sci)



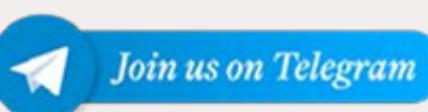
Class 11 (Com)



Class 11 (Hum)



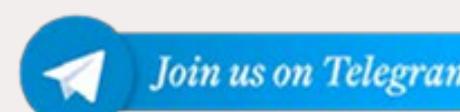
Class 12 (Sci)



Class 12 (Com)



Class 12 (Hum)



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